

**EDUC 474 - 4 Designs for Learning: Social Studies  
(K -12)  
Wednesdays and Fridays 12:30 - 16:20  
Section: D2.00**

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**PREREQUISITE**

Educ 401/402

**COURSE DESCRIPTION**

This course examines the theory and practice of social studies education, K-12. Students will explore historical and current concepts in social studies education and critically examine instructional practices. Two sessions will be held off campus in a community setting.

**SAMPLE TOPICS**

- \* Nature and purpose of social studies education
- \* A historical perspective of social studies in North America
- \* The B.C. social studies curriculum: a critical examination
- \* Findings from the recent Provincial Social Studies Assessment
- \* Teaching for social responsibility/ citizenship
- \* Critical thinking and social studies
- \* Attitudinal development
- \* Instructional strategies and the social studies classroom
- \* Computer resources and the Internet
- \* Unit planning - approaches, resources, evaluation

**REQUIREMENTS**

- \* Participation in a group project/presentation.
- \* Development of an instructional resource package.
- \* Participation in session activities including a simulation and a field study.
- \* Three one-page critiques of the readings.

**REQUIRED READINGS**

Elementary or Secondary Social Studies Instructional Resource Packages, (K-7 or 8-11), 1996. Victoria, B.C.: Instructional Services, Curriculum Development Branch.

Package of Readings for Educ 474 by R. Case & P. Clark, (available at the SFU bookstore).

Purchase of additional articles (available in class).